

TARAS SHEVCHENKO NATIONAL UNIVERSITY OF KYIV  
FACULTY OF SOCIOLOGY

Department of Social Structures and Social Relations



Syllabus for the course was developed by  
Candidate of Sociological Sciences (PhD in Sociology), Docent (Associate Professor)  
Svitlana BABENKO

APPROVED

Head of the Social Structures and Social Relations Department

Prof. Oleg MAZURYK  
Protocol № 1 «31» 08 2021.

CHALLENGES TO CURRENT SOCIOLOGY AND GLOBAL DEVELOPMENT

SYLLABUS

science type      05 Social and Behavioral Sciences  
Specialty          054 Sociology  
Education level    Master  
Academic program Applied Sociology  
Course type        compulsory

Form of study     part-time  
Academic year    2021-2022  
Semester          1  
ECTS credits      5  
Language of teaching English  
Final control      pass-exam

Lecturers: Dr. Svitlana BABENKO

KYIV – 2021

APPROVED

by the Academic (Scientific and Methodic) Council of Faculty of Sociology Taras Shevchenko  
National University of Kyiv

Protocol №1 „31” August 2021

Head of the Academic Council

Signature

Tetyana CHERVINSKA

Name

1. **The goal of the course is** to introduce students to the world discourse of the current debate of the social sciences on key social issues and global development, the latest results of comparative research; to improve the skills of academic discussion and presentation in English, to focus on the possibilities of comparative analysis of social problems in different societies with further use in their own research work.

**2. Preliminary requirements for the course:**

- to know English at level B1 (intermediate level), theoretical foundations of sociology, modern sociological research projects, sociological approach to the analysis of social phenomena, terminology, conceptual framework and foundations of modern sociological theory and research.
- to be able to work with sociological data, read professional sociological publications and formulate ideas in English
- to have the skills to search and select relevant information in English, the use of methodologies and conceptual foundations of sociological analysis; discuss, present and discuss their own position on the chosen topical issue

**3. Annotation of the course:** The content of the course focuses on the key challenges of modern sociology (multiparadigm and the challenges of "methodological nationalism", quantitative and qualitative methodologies), on the one hand, and, on the other hand, open to discuss the most important issues of sociological international comparative research, globalization and global development. The work focuses on the analysis and discussion of recent publications in English-language sociological peer-reviewed journals in order to include students in the most relevant agenda of academic debates based on the latest research results. The format of the work is a colloquium, which combines discussion, lectures, practical tasks, is adequate for master's students. Teaching and learning in English is aimed to strengthen the professional language skills of students, to enrich their professional academic vocabulary in sociological terminology, to improve academic skills of writing abstracts, skills of presentation and debates.

**4. Tasks (training objectives):**

- To study the core issues in current societies within the framework of international advanced sociological debates (through the analysis of the major papers presentations at Congresses of the International Sociological Association)
- To work with the key methods of sociological analysis of the social problems of globalization and global development
- to improve qualifications in searching, selecting, analyzing and developing sources and ideas for MA research through review of the latest publications in peer-reviewed international sociological journals in English.
- to improve academic discussion and presentation skills in English, comparative analysis of social problems in different societies.

That is aimed at the development of the following **competencies**:

3K04. Ability to work in an international context.

CK05 Ability to discuss the results of sociological research and projects in Ukrainian and foreign languages

**5. Learning Outcomes:**

learning outcomes: (1. knowledge; 2. skills; 3. communication; 4. autonomy and responsibility)		Forms (and/or methods) of teaching and learning	Methods of evaluation	Per cent in final grade
Code	Learning outcomes			
1.1	to know the results of contemporary sociological research on key social issues	Lecture, workshops, individual work	Participation in workshops' discussions, debates in class, written assignment, exam	15
1.2	to know the system of basic sociological indicators for studying social problems of modern societies and global development	Lecture, workshops, individual work	Participation in workshops' discussions, debates in class, written assignment, exam	15

2.1	to be able to work with social information, data from sociological research	Lecture, workshops, individual work	Participation in workshops' discussions, final paper, control works, debates in class, written assignment, exam	20
2.2	to be able to identify, analyze and interpret the actual social problems of social and global development.	Lecture, workshops, individual work	Final paper, control works, exam	20
3	to demonstrate skills of reasoned opinion presentation, competent and tolerant discussion with opponents	Lecture, workshops, individual work	Participation in workshops' discussions, final paper, control works, debates in class	15
4	to demonstrate skills of independent research work, getting new knowledge	Lecture, workshops, individual work	Participation in workshops' discussions, final paper, control works, debates in class, written assignment	15

**6. The correspondence of the results of studying with program learning outcomes**

Programme learning outcomes (PIP)	Learning outcomes (PH) (code)					
	1.1	1.2	2.1	2.2	3	4
IIP 06. Fluently communicate and in Ukrainian and one of the foreign languages when discussing professional issues, research and innovation in the field of sociology and related sciences, including in the context of cooperation with European and Euro-Atlantic institutions	+	+	+	+	+	+

**7. Scheme of evaluation.**

7.1 Forms of Student Assessment:

- Semester assessment:

Forms of work	Min	Max	Learning outcomes
Assignments, workshop	18	30	PH1.1, PH1.2, PH2.1, PH3, PH4
Analytical review, presentation	18	30	PH2.1, PH2.2, PH3, PH4
Commented bibliography	12	20	PH 2.1, PH 2.2
Final work	12	20	PH2.1, PH2.2, PH2.4, PH3, PH4
<b>TOTAL</b>	<b>60</b>	<b>100</b>	

- a final evaluation in the form of a pass-exam

The score is based on the results of the student's work throughout the semester and does not include additional assessment measures for successful students.

For students who have scored a total of less points than a critical minimum of 60 points for two modules, to obtain a score, it is obligatory to submit written work - to work out missed practical classes (tasks for independent work) for each outstanding topic of discipline and the final written work (analytical note and presentation) for the each part accordingly.

**7.2 Evaluation organization:**

- Participation in workshops' discussions, debates in class – several forms of individual and group work in classes based on analysis of reader and video, 1-6 topics.
- Final paper – topics 3-6. presentation on the topic within the framework of the master's dissertation on the basis of analysis of five articles in English (published in peer-reviewed journals).
- Control works – after topics 4.
- Final work – after topic 6.

**7.3. Table of the course grades:**

Зараховано / Passed	60-100
Не зараховано / Fail	0-59



### 8. Structure of the discipline. Thematic plan of lectures and workshops

№	Topic	Hours		
		lectures	workshops	Individual work
1	Sociology and methodological pluralism, methodological nationalism debate	2		15
2	“Risk Society” and challenges to global development	2		15
3.	Social Progress and global development	2		20
4.	Inequalities challenges: global and local		2	20
5	Quality of life and sociological measurement		2	15
6.	Social risks, terrorism, hybrid war, Covid19-pandemia and future			15
	Final paper (presentation)			40
	<b>TOTAL</b>	<b>6</b>	<b>4</b>	<b>140</b>

Total 150 hours, included:

Lectures – 6 hours.

Workshops - 4 hours.

Individual work - 140 hours.

### 9. Recommended Reader:

#### Core:

1. *The ISA Handbook of Diverse Sociological Traditions* (2010), edited by S. Patel. London: SAGE.
2. *Collins C.* 99 to 1: How Wealth Inequality Is Wrecking the World and What We Can Do about It. –BK Publisher. - 2012. – pp.59-124
3. *The Quality of European Societies A Compilation of Composite Indicators.* Springer. 2019 Eds Eduardo Bericat, Maria Luisa Jimenez-Rodrigo Pp. 27-148, 167-250, 295-334, 251-294.

#### Recommended:

1. *Sztompka, P.* (2010) “One Sociology or many?” Pp.21-28 in *The ISA Handbook of Diverse Sociological Traditions*, edited by S. Patel. London: SAGE.
2. *Beck, U.* (2006). *Cosmopolitan Vision.* Cambridge: Polity Press.
3. *Suzan J. Ferguson* (2003) *Mapping the Social Landscape. Readings in Sociology.*
4. *Sztompka, P.* (2011) “Another Sociological Utopia,” *Contemporary Sociology* 40(4): 388-396.
5. *George Ritzer* (2004) *Sociological Theory*
6. *Advances in Sociological Knowledge* (2002)ed, *Nikolai Genov*
7. *Kittel B.* A Crazy Methodology? On Limits of macro-Quantitative Social Science Research // *International Sociology.* - September 2006, Vol. 21(5): 647-677
8. *Ragin Ch.* How to Lure Analytic Social Science Out of Doldrums. Some lessons from Comparative Research // *International Sociology.* - September 2006, Vol. 21(5): 633-646
9. *Mills M., Bunt G., Bruijn J.* Comparative Research. Persistent Problems and Promising Solutions // *International Sociology.* September 2006, Vol. 21(5): 619-631
10. *Gerring J.* Single-Outcome Studies. A Methodological Primer // *International Sociology.* - September 2006, Vol. 21(5): 707-734
11. *Social Science Archives in Eastern Europe. Results, potentials and prospects of the Archives Development.* (Ed. by *B.Hausstein, P.Guchteneire*) - *EFV.* 2002. 236 p.
12. *Tilly J.* Means and Ends in Comparison in Macrosociology // *Comparative Social Research. Methodological issues in Comparative Social Science.* Vol. 16, 1997
13. *Comparative Research in the Social Sciences.* (Ed.) *N.Genov.* – Paris-Sofia, 2007. 220 p.
14. *Pluralism and the Multiple Forms of Modernity. An Interview with S.N. Eisenstadt* // *European Journal of Social Theory* 7(3): 391–404 [CD]

15. *Dahrendorf, R.* (2005) Doubts about pluralism. In: *E. Ben-Rafael and Y. Sternberg* (Eds.) *Comparing Modernities. Pluralism versus Homogeneity.* BRILL Publisher. Pp. 223-229.
16. *Inglehart, Ronald and Christian Welzel* (2005) *Modernization, Cultural Change and Democracy: The Human Development Sequence.* Cambridge University Press. Ch. 1, 2, Conclusion. [CD]
17. *Schwartz, S. H.* (1994). *Beyond Individualism/Collectivism: New cultural dimensions of values.* In *U. Kim, H.C. Triandis, C. Kagitcibasi, S-C. Choi, & G. Yoon* (Eds.), *Individualism and collectivism: Theory, method and applications.* Newbury Park, CA: Sage. Pp. 85-119. [CD]
18. *Albrow, Martin* (2002). *The Global Shift and Its Consequences for Sociology.* In: *Nikolai Genov* (Ed.) *Advances in Sociological Knowledge over Half a Century.* Paris-ISSC. Pp. 25-45.
19. *Beck U.* *Risk Society. Towards a New Modernity.* London: SAGE Publications, 1996.
20. *Peter L. Berger and Samuel P. Huntington,* eds., *Many Globalizations* (New York: Oxford University Press, 2002)
21. *Inglehart R.* Globalization and Postmodern Values // *The Washington Quarterly* \_ Winter 2000 23:1. – pp. 215–228.
22. *Domenico Tosini* *Sociology of Terrorism and Counterterrorism: A Social Science Understanding of Terrorist Threat* // *Sociology Compass* 1/2 (2007): 664–681,

### 10. Sources:

- The World Value Survey WVS <https://www.worldvaluessurvey.org/wvs.jsp>
- The European Social Survey (the ESS) <http://europeansocialsurvey.org/>
- Eurasian monitor <http://www.eurasiamonitor.org/rus/>
- EuroBarometer [http://ec.europa.eu/public\\_opinion/index\\_en.htm](http://ec.europa.eu/public_opinion/index_en.htm)
- European Values Study (EVS) <http://www.europeanvaluesstudy.eu>
- UN HDI <http://hdr.undp.org/en/statistics/hdi/>
- Bertelsmann transformation index <http://www.bti-project.org/index/>
- Corruption perception index <http://www.transparency.org/research/cpi/overview>
- R.Inglehart Happiness is Different Things to Different People: Subjective Well-being in Global Perspective [https://www.youtube.com/watch?v=Y1acwqIIFtY&list=PLUoldIt9EA7B\\_nuU-LHirTtdiF9K4Azl0](https://www.youtube.com/watch?v=Y1acwqIIFtY&list=PLUoldIt9EA7B_nuU-LHirTtdiF9K4Azl0)