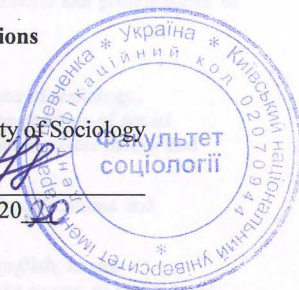


TARAS SHEVCHENKO NATIONAL UNIVERSITY OF KYIV
FACULTY OF SOCIOLOGY

Department of Social Structures and Social Relations

Approved by
Vice-Dean of Faculty of Sociology
Kuzmenko T.M.

«31» 08 2020



SYLLABUS

SOCIOLOGY of GENDER

for students

science type 05 Social and Behavioral Sciences
Specialty 054 «Sociology»
Education level Master
Academic program Gender Studies
Course type compulsory

Form of study full time
Academic year 2020-2021
Semester 3
ECTS credits 3
Language of teaching English
Final control exam

Lecturer: Dr. Babenko Svitlana

Затверджено на засіданні 31.08.2020

KYIV – 2020

Syllabus for the course was developed by Candidate of Sociological Sciences (PhD in Sociology), Docent (Associate Professor) **Dr. Svitlana Babenko**

APPROVED

Acting Head of the Social Structures and social relations Department

Prof. Kutsenko O.D.

Protocol № 16 26.08.2020

APPROVED

by the Academic (Scientific and Methodic) Council of Faculty of Sociology Taras Shevchenko National University of Kyiv

Protocol №1 28. 08 2020

Head of the Academic Council

Signature

Chervynska T.G.

Name

Date 28. 08 2020

4. The correspondence of the results of studying with program learning outcomes

Learning outcomes (ILO)	Learning outcomes (ILO)			
	1.1	1.2	1.3	1.4
To demonstrate skills of individual and team work within the process of solving professional problems (ILO#1)	©	_____	_____	_____
To apply the sociological theories and methods of social analysis (ILO#2)	©	_____	_____	_____
To identify, diagnose and interpret typical social problems in the national and international levels (ILO#3)	©	_____	_____	_____
To apply sociological approach to analyze gender issues (ILO#4)				

7. Systems of evaluation.

7.1. Forms of Student Assessment:

- Semester assessment:

1. Workshop activities (PH1.1, PH1.2, PH1.3, PH1.4, PH1.5, PH1.6) (max 17 points/over 20 points)
2. Final work - (PH1.1, PH1.2, PH1.3, PH1.4) (max 12 points/over 20 points)
3. Control work (PH1.1, PH1.2) (max 12 points/over 20 points)

- Final assessment is the Exam (PH1.1, PH1.2, PH1.3, PH1.4)

- conditions of admission to the final exam:

For students who have scored a total of less points than a critical assessment of 24 points in online system, it is compulsory to submit written work that is to work out several workshops (tasks for individual work) for each corresponding topic of discipline and the final written work (analytical paper and presentation).

7.2 Evaluation organization:

1. Participation in discussion during classes 1-3 (ILO#1)

1. The goal of the course is to involve students into analysis within the frame of sociological approach to gender studies, manifestations of gender in modern society, the core results of international comparative studies of gender inequalities; improve critical thinking skills, academic discussions and presentations in English.

2. Preliminary requirements for the course:

- to know English at the level of B1 (average level), theoretical foundations of sociology, contemporary sociological research projects, sociological approach to the analysis of social phenomena, terminology, conceptual basis and foundations of modern sociological theory and research.
- to be able to work with sociological data, read professional sociological publications and formulate ideas in English
- to have basic skills in searching and selecting relevant information in English; to use methodologies and conceptual ideas of sociological analysis; to debate the issues; to present and discuss own position on the selected topic.

3. Annotation of the course:

The discipline gives the student (s) the systematization of knowledge about the specifics of the sociological approach of gender studies, the current state of gender relations and gender in Ukraine in comparison with other contemporary societies. Student (s) and get acquainted with international comparative research that includes gender issues and use this data to further research in the field of gender studies.

The course is based on a combination of lectures and practical classes. The main activity in practical classes is discussion, analysis of primary and secondary sociological data. At the end of the course, the student (k) and submit an analytical report (up to 10 pages) on the sociological analysis of one of the topical issues of gender policy, based on published publications and sociological data \ or own research intelligence.

Teaching and learning in English to enhance the professional ability of students who study in the MA Program.

4. Tasks (training objectives) are:

- to focus on core issues of the sociological approach to study and description of social problems of gender.
- to improve critical thinking skills
- to improve the ability to search and analyze sociological information
- to improve academic discussion and presentation skills in English,
- to be able to carry out a comparative study of the gender order in different societies

that are aimed at development of the following competencies:

- Ability to work in an international context, in particular to read professional literature, to write and communicate in English or the other foreign languages. (зк4)
- Awareness of the issues of equal opportunities in society, in particular gender, race, and age. (зк10)
- Ability to critically analyze the trends of social, political, economic and cultural life of modern society. (фк16.)

5. Expected learning outcomes:

learning outcomes (1. knowledge; 2. skills; 3. communication; 4. autonomy and responsibility)		Forms (and/or methods) of teaching and learning	Methods of evaluation	Per cent in final grade
Code	learning outcomes			
1	to know the results of contemporary sociological research on key social issues	Lectures, workshops	Questions & Answers	20
2.1	to be able to work with social information, data from sociological research	Lectures, workshops, assignments	Group work, final work	10
2.2	to be able to identify, analyze and interpret the actual social problems of society development	Lectures, assignments	Individual work, Questions & Answers, final paper	15
2.3	to be able to use current information and communication technologies in professional communication; exchange of information; collecting, analyzing, processing and interpreting data and visualizing the results of academic activity.	Final work, workshops,	Group work, final work	15
3	To demonstrate skills of reasoned presentation of own opinion, competent and tolerant discussion with opponents.	workshops, assignments	Group work, Questions & Answers	20
4	to demonstrate skills of independent research work, mastering of new knowledge	Individual work, workshops, final paper	Individual work, final paper	20

6. The correspondence of the results of studying with program learning outcomes

Learning outcomes (title)	Learning outcomes (code)					
	1	2.1	2.2	2.3	3	4
to demonstrate skills of individual and team work within the process of solving professional problems. (прн4)			+	+	+	
To apply new sociological theories and methods of social issues analysis. (прн8)	+	+	+			+
To identify, diagnose and interpret topical social problems at the national and international levels. (прн14)	+	+	+			
To apply sociological approach to analyze gender issues (прн22).	+		+			+

7. Scheme of evaluation.

7.1 Forms of Student Assessment:

- Semester assessment:

1. Workshops assessment (PH1.1, PH2.1, PH2.2, PH2.3, PH3.1, PH 4.1) (min 12 points\max 20 points)
2. Final work - (PH2.1, PH2.2, PH 4.1) (min 12 points\max 20 points)
3. Control work (PH1.1, PH2.1) (min 12 points\max 20 points)

- Final assessment is the Exam (PH1.1, PH2.1, PH2.2, PH2.3)

-- conditions of admission to the final exam:

For students who have scored a total of less points than a critical minimum of 36 points, to obtain a score, it is compulsory to submit written work that is to work out missed workshops (tasks for individual work) for each outstanding topic of discipline and the final written work (analytical paper and presentation)

7.2 Evaluation organization:

1. Participation in discussions during classes 1-5 topics

2. control work – after 5 topic
3. final work – 3-5 topics (by schedule)

7.3 Table of the course grades correspondence:

ECTS scale	100-points scale in TSNUK	Correspondence Scale	TSNUK Exams
A	90 -100	95	Excellent
B	85-89	87	Good
C	75 – 84	80	
D	65-74	70	Satisfactory
E	60-64	62	
F	1-59		Non-Satisfactory

8. Structure of the discipline. Thematic plan of lectures and workshops

№	Topic	Hours		
		lectures	workshops	Individual work
1.				
1.	Sociological Approach in Gender Studies	2	2	10
2.	Gender Inequalities and Gender in Sociological Research	2	2	10
3.	Gender in Relations and Institutions	2	2	10
4.	Gendered Social institutions	4	2	10
5.	Qualitative and Quantitative Methodologies in Sociology of Gender	4	4	10
	Control Work		2	10
	Total	14	14	60

Total 90 hours, including:

Lectures – 14 hours.

Workshops - 14 hours.

Consultations – 2 hours.

Individual work - 60 hours.

9. Recommended Reader:

Core:

1. Handbook of the Sociology of Gender (Eds. Risman B.J., Froyum C.M., Scarborough W.J.) Springer 2018
2. Amy Wharton (2012) The Sociology of Gender. An introduction to theory and research. Wiley-Blackwell
3. Abbott P., Wallace C., Tylor M. (2005) An Introduction to sociology. A Feminist Perspective. Springer. Pp.16-56
4. Kimmel M. (2011) The Gendered Society. Oxford University Press

Recommended:

1. Anna Temkina and Elena Zdravomyslova Gender Studies in Post-Soviet Society: Western Frames and Cultural Differences. Studies in East European Thought, Vol. 55, No. 1, Gender and Culture Theory in Russia Today (Mar., 2003), pp. 51-61
2. Jancen Baxter and Erik Olin Wright. The Glass Ceiling Hypothesis: A Comparative Study of the United States, Sweden, and Australia. Gender and Society, Vol. 14, No. 2 (Apr., 2000), pp. 275-294
3. S.Delamont P. Atkinson. Gender and Research. Four volume set 2009, SAGE Publications Ltd
4. A Guide to Gender - Sensitive Research Methodology Prepared by Sela M. Musundi, Jane K. Onsongo and Ayo Coly for FAWE, April 2013// http://www.fawe.org/Files/FAWE_Guide_to_Gender_Sensitive_Research.pdf
5. Research and Gender Sensitive Methods <http://www.aau.org/sites/default/files/Gender/Toolkit-module5.pdf>
6. Linda Grant, Kathryn B. Ward, Xue Lan Rong Is There An Association between Gender and Methods in Sociological Research? American Sociological Review, Vol. 52, No. 6 (Dec., 1987), pp. 856-862
7. Janet Saltzman Chafetz. Feminist Theory and Sociology: Underutilized Contributions for Mainstream Theory. Annual Review of Sociology, Vol. 23 (1997), pp. 97-120
8. J. Pilcher, I. Whelehan. Fifty Key Concepts in Gender Studies SAGE Publications London • Thousand Oaks • New Delhi// <http://6rang.org/wp-content/uploads/2013/06/PanjahMafhomeKelidiMotalateGendri.pdf>
9. Abbas Tashakkori and Charles Teddlie Mixed Methodology: Combining Qualitative and Quantitative Approaches. Thousand Oaks, CA: Sage, 1998. 185 pp

10. J. William Spencer and Kriss A. Drass. The Transformation of Gender into Conversational Advantage: A Symbolic Interactionist Approach. *The Sociological Quarterly*, Vol. 30, No. 3 (Autumn, 1989), pp. 363-383
11. Sherryl Kleinman. *Feminist Fieldwork Analysis*. Los Angeles: Sage, 2007, 144 pp.,
12. Francine M. Deutsch. Undoing Gender *Gender & Society* 2007 21: 106
13. *Approaches and Methodologies in the Social Sciences A Pluralist Perspective* Edited by Donatella della Porta and Michael Keating Cambridge University Press 2008
14. *Approaches to Social Research*. Fifth Edition. Royce A. Singleton, Jr., Bruce C. Straits 2009 Oxford University Press
15. *Feminist Methods in Social Research* by Shulamit Reinharz. New York: Oxford University Press 1992
16. Nicole Westmarland. The Quantitative/Qualitative Debate and Feminist Research: A Subjective View of Objectivity *Forum: Qualitative Sozialforschung = Forum: Qualitative Social Research*, 2 (1). p. 13. Volume 2, No. 1, Art. 13 – February 2001
17. Catherine Connell Doing, Undoing, or Redoing Gender? Learning from the Workplace Experiences of Transpeople *Gender & Society* 2010 24: 31
18. Joyce McCarl Nielson, Glenda Walden, Charlotte A. Kunkel Gendered Heteronormativity: Empirical Illustrations in Everyday Life. *The Sociological Quarterly*, Vol. 41, No. 2 (Spring, 2000), pp. 283-296
19. Stephen Valocchi Not Yet Queer Enough : The Lessons of Queer Theory for the Sociology of Gender and Sexuality *Gender & Society* 2005 19: 750
20. Adam Isaiah Green. Queer Theory and Sociology: Locating the Subject and the Self in Sexuality Studies. *Sociological Theory*, Vol. 25, No. 1 (Mar., 2007), pp. 26-45
21. Mary Crawford and Danielle Popp. Sexual Double Standards: A Review and Methodological Critique of Two Decades of Research. *The Journal of Sex Research*, Vol. 40, No. 1, Gender and Sexuality (Feb., 2003), pp. 13- 26
22. T. V. Barchunova The Selfish Gender, or the Reproduction of Gender Asymmetry in Gender Studies. *Studies in East European Thought*, Vol. 55, No. 1, Gender and Culture Theory in Russia Today (Mar., 2003), pp. 3-25
23. Anastasia Posadskaya. Women's Studies in Russia: Prospects for a Feminist Agenda. *Women's Studies Quarterly*, Vol. 22, No. 3/4, Women's Studies: A World View (Fall - Winter, 1994), pp. 157-170

10. Internet sources:

- The Global Gender Gap Report 2019 <https://www.weforum.org/reports/the-global-gender-gap-report-2019>
- The European Social Survey (the ESS) <http://europeansocialsurvey.org/>
- EuroBarometer http://ec.europa.eu/public_opinion/index_en.htm
- European Values Study (EVS) <http://www.europeanvaluesstudy.eu>
- Ukrainian Society in Sociological Monitoring http://i-soc.com.ua/institute/el_library.php
- Kyiv International Institute of Sociology <https://www.kiis.com.ua/?lang=eng>