

TARAS SHEVCHENKO NATIONAL UNIVERSITY OF KYIV
FACULTY OF SOCIOLOGY

Department of Social Structures and Social Relations
Department of Theory and History of Sociology

Approved by
Vice-Dean of Faculty of Sociology

« 31 » 08 2020

CHALLENGES TO CURRENT SOCIOLOGY
AND GLOBAL DEVELOPMENT

SYLLABUS

science type 05 Social and Behavioral Sciences
Specialty 054 «Sociology»
Education level Master
Academic program Social Technology
Course type compulsory


Form of study full time
Academic year 2020-2021
Semester 2
ECTS credits 5
Language of teaching English
Final control pass-exam

Lecturers: Dr. Babenko Svitlana, Dr. Tsymbal Taras

Syllabus for the course was developed by
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Svitlana Babenko (Module 1) and
Candidate of Sociological Sciences (PhD in Sociology), Associate Professor **Taras
Tsymbal (Module 2)**

APPROVED

Head of the Social Structures and social relations Department

 Prof. Kutsenko O.D.

Protocol № 16 « 28 » 08 20 20


APPROVED

by the Academic (Scientific and Methodic) Council of Faculty of Sociology Taras
Shevchenko National University of Kyiv

Protocol № 1 « 28 » 08 2020

Head of the Academic Council

Signature

 Chervinska T.G.

Name

Date 28 08 2020

INTRODUCTION

The course "Challenges to Current Sociology and Global Development" is a compulsory discipline. It is taught at the first year of MA program in the second Semester. It is taught within the frame of the MA program in 054 Sociology, academic program in Social Technology.

The **subject of the course** is flexible and oriented to student's choice either on theoretical and methodological issues and challenges of current social science (i.e. multiplicity of sociologies and methodological plurality, debate of qualitative and quantitative approaches toward sociological focus and method in current society research, etc.); or on thematic and applied actual problems of modern societies and how they are studied in international and national sociological research (i.e. problems of social structure dynamics, inequalities, quality of life, ethnic social processes, social risks and security, terrorism, etc.)

Interdisciplinary connections: the course is based on the basic knowledge in sociology gained in courses "Research Paradigms in Social Sciences ", "Methodology of Social Inequalities Studies ", and "Advanced Methods of Sociological Data Analysis ". It logically continues student's orientation in the topical issues for current social sciences and societies, focusing them on their MA research.

The program consists of two modules:

1. Challenges to current sociology
2. Challenges of global development

1. The course goals and objectives:

The course **goal** is to bring students into the world discourse of the current social science debate on key social issues and global development, the latest results of comparative research; improve academic discussion and presentation skills in English, focus on the possibility of comparative analysis of social problems in different societies with subsequent use in their own research work.

1.1. First, from the teaching strategy and philosophy it is designed as a **skills-based teaching & learning** course. The form of Colloquium is seen as an adequate to MA-level studentship with the less time for lecturing and most time for the students in-class and out-of-class activities. The course will be taught in English for enhancement of professional language ability of MA students, enrichment their professional academic dictionary in sociological terminology, development of academic skills of abstracts writing, presentations skills training.

1.2. Second, the **content** of the course is being designed as **flexible to students' research interests**, from the one hand, and as open to discuss the most **resent topical issues in sociological empiric research**, from the other hand. The course is focused on analysis of the most recent publications in English-language sociological peer-reviewed journals in order to include MA students into the most contentious enquiry within current academic debates based on the recent research results.

2. Requirements to student's knowledge and skills:

Student has to know: English at the intermediate level – B2 and above; sociological approach to social phenomena analysis, terminology, conceptual base and grounds of current sociological theory, problems of current societies debated in social science and prospects of topical problems research in sociology.

Student has to have the following skills: to work with resources in English, to use methodologies and conceptual grounds of sociological analysis; to prepare to argue,

to present and to debate own position of the chosen actual problem based on several resources (recent articles published in peer-reviewed journals in English); to conduct a discussion, to provide critiques with adequate arguments, to give and answer questions.

3. The Course Abstract

The content of the course focuses on the key challenges of contemporary sociology (multiparadigmality and challenges of "methodological nationalism", quantitative and qualitative methodologies), on the one hand, and, on the other hand, is open to discussion of the most important current issues of sociological international comparative research, globalization and global development problems. The work focuses on analyzing and discussing recent publications in English-language sociological peer-reviewed journals in order to include undergraduates in the most relevant agenda for academic debate based on recent research findings. The format of work - the colloquium, which combines discussion, lectures, practical tasks, is adequate for students of the Master's degree. Teaching and teaching in English to enhance the professional language skills of masters, enriching their professional academic vocabulary in sociological terminology, developing academic skills for writing abstracts, preparing and presenting presentations.

4. Tasks (training objectives):

To study the main problems of social sciences in the framework of international advanced sociological debates (within the framework of the major reports of congresses of the International Sociological Association)

To overcome the key methods of sociological analysis of the social problems of globalization and global development

Improve qualifications in finding and selecting, analyzing and developing sources and ideas for self-study MA, as part of the latest publications in peer-reviewed international sociological journals in English.

Improve academic discussion and presentation skills in English, comparative analysis of social problems in different societies.

That is aimed at the development of the following **competencies**:

Ability to work in an international context, in particular to read professional literature, to write and communicate in English or other foreign languages. (zk4)

Ability to search, process and analyze information from various sources. (zk11)

Ability to compare socio-cultural features, social differences and inequalities, causes of their occurrence and consequences for social development. (fk4)

Ability to collect from different sources, to systematize and generalize sociological information for the preparation of analytical decisions, expert conclusions and recommendations (fk16)

5. Expected results of the learning

1.1. to know the results of contemporary sociological research on key social issues

1.2. to know the system of basic sociological indicators for studying the quality of life and social problems of modern societies

2.1. to be able to work with social information, data from sociological research

2.2. to be able to identify, analyze and interpret the actual social problems of society development

2.3. to do adequate and accurate referencing of scientific sources in English, to substantiate their own position, to make independent conclusions.

2.4. to be able to use current and actual information and communication technologies in professional communication; exchange of information; collecting, analyzing, processing and interpreting data and visualizing the results of scientific activity.

3. To demonstrate skills of reasoned submission of own opinion, competent and tolerant discussion with opponents.

4. to demonstrate skills of independent research work, mastering of new knowledge

6. The correspondence of the results of studying with program learning outcomes

- To demonstrate the skills of writing and oral communication in the state language and foreign languages, to use professional sociological terminology. (Prn2)
- Ability to Apply the latest sociological theories and methods for analyzing social phenomena and processes. (prn8)
- Ability to reasoned presentation of own opinion, competent and tolerant discussion with its opponents.
- Demonstrate skills of independent research work, mastering of new knowledge. (Prn10)
- Identify, diagnose and interpret topical social problems at the national and international levels. (Prn14)
- To demonstrate the ability to collect from different sources, to systematize and generalize sociological information for the preparation of analytical decisions, expert conclusions and recommendations (prn22)

7. Scheme of evaluation.

7.1 Forms of Student Assessment:

- Semester assessment:

1. Control work (PH2.1, PH2.2, PH3.1, PH 4.1)

1.1. Video / video outline analysis (10 points / 6 points) (300 words)

1.2. Annotated bibliography (10 points / 6 points)

2. Participation in discussions - in classes, several forms of individual and group work on the basis of analysis of read materials. (PH1.1, PH1.2, PH2.1, PH3.1, PH 4.1) (10 points / 6 points)

3. Final work - (PH2.1, PH2.2, PH3.1, PH 4.1) Presentation on the topic within the framework of the master's dissertation on the basis of analysis of five articles in English (published in peer-reviewed journals) (10 points / 6 points) .

4. Modular control work (PH1.1, PH1.2, PH2.1) (10 points / 6 points)

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Forms of work	Min	Max
video outline	6	10
Presentation (Power point)	6	10
Annotated bibliography	6	10
Final work\ Presentation (Power point)	6	10
Module control work	6	10
Total for module 1	30	50
Total for module 2	30	50

Summary of the course evaluation is counted as:

	Module 1	Module 2	Total
Grade (points)	50	50	100

Table of the course grades:

Amount of Points	ECTS Grade	Pass-Exam
90 -100	A	"Passed"
85-89	B	
75 – 84	C	
65-74	D	
60-64	E	
35-59	FX	"Failed"
1-34	F	

- a final evaluation in the form of a differentiated pass-exam

The score is based on the results of the student's work throughout the semester and does not include additional assessment measures for successful students.

- conditions of admission to the final grade:

For students who have scored a total of less points than a critical minimum of 60 points, to obtain a score, it is obligatory to submit written work - to work out missed practical classes (tasks for independent work) for each outstanding topic of discipline and the final written work (analytical note and her presentation)

7.2 Evaluation organization:

1. Control work - 1-4 weeks

2. Participation in discussions during classes 1-11

3. Presentation -7-10 weeks (by subject, by schedule)

4. Annotated bibliography 7-10 weeks (by subject, by schedule)

5. Module control work. 11th week

8. Structure of the discipline. Thematic plan of lectures and seminars

№	Topic	Hours		
		lectures	practicum	Individual work
1. Challenges to Current Sociology: methodological, global, local				
1	Sociology and methodological pluralism, methodological nationalism debate	2	2	4
2	The debate of quantitative and qualitative methodologies of sociology	2	2	4
3.	Inequalities challenges: global and local	2	2	4
4.	Quality of life and sociological measurement	2	2	4
5	Multiculturalism challenge to current societies	2	2	4
6.	Social risks, terrorism, hybrid war and future	2	2	4
	Module control 1		2	13
2. Challenges of Global development				
7.	Concept of Globalization	2	2	8
8.	Historical dimension of Globalization	2	2	8
9.	Global agency and emergence	2	2	8
10	Economic globalization	2	2	8
11	Multiple pathways	2	2	8
12	Globalization and Development in XXI century	2	2	8
	Modul Control 2			12
	TOTAL	24	26	100

Total 150 hours, included:

Lectures – 24 hours.

Practicum - 26 hours.

Individual work - 100 hours.

9. Recommended Reader:

1. *Sztompka, P.* (2010) "One Sociology or many?" Pp.21-28 in *The ISA Handbook of Diverse Sociological Traditions*, edited by S. Patel. London: SAGE.
2. *Beck, U.* (2006). *Cosmopolitan Vision*. Cambridge: Polity Press.
3. *Suzan J. Ferguson* (2003) *Mapping the Social Landscape*. Readings in Sociology.
4. *Sztompka, P.* (2011) "Another Sociological Utopia," *Contemporary Sociology* 40(4): 388-396.
5. *George Ritzer* (2004) *Sociological Theory*
6. *Advances in Sociological Knowledge* (2002)ed, *Nikolai Genov*
7. *The Modern Thought*. McMillian Dictionary

8. *Kittel B.* A Crazy Methodology? On Limits of macro-Quantitative Social Science Research // *International Sociology*. - September 2006, Vol. 21(5): 647-677
9. *Ragin Ch.* How to Lure Analytic Social Science Out of Doldrums. Some lessons from Comparative Research // *International Sociology*. - September 2006, Vol. 21(5): 633-646
10. *Mills M., Bunt G., Bruijn J.* Comparative Research. Persistent Problems and Promising Solutions // *International Sociology*. September 2006, Vol. 21(5): 619-631
11. *Gerring J.* Single-Outcome Studies. A Methodological Primer // *International Sociology*. - September 2006, Vol. 21(5): 707-734
12. *Social Science Archives in Eastern Europe. Results, potentials and prospects of the Archives Development*. (Ed. by B.Hausstein, P.Guchteneire) - EFV. 2002. 236 p.
13. *Tilly J.* Means and Ends in Comparison in Macrosociology // *Comparative Social Research. Methodological issues in Comparative Social Science*. Vol. 16, 1997
14. *Comparative Research in the Social Sciences*. (Ed.) N.Genov. – Paris-Sofia, 2007. 220 p.
15. *Pluralism and the Multiple Forms of Modernity*. An Interview with S.N. Eisenstadt // *European Journal of Social Theory* 7(3): 391–404 [CD]
16. *Dahrendorf, R.* (2005) Doubts about pluralism. In: E. Ben-Rafael and Y. Sternberg (Eds.) *Comparing Modernities. Pluralism versus Homogeneity*. BRILL Publisher. Pp. 223-229.
17. *Inglehart, Ronald and Christian Welzel* (2005) *Modernization, Cultural Change and Democracy: The Human Development Sequence*. Cambridge University Press. Ch. 1, 2, Conclusion. [CD]
18. *Schwartz, S. H.* (1994). Beyond Individualism/Collectivism: New cultural dimensions of values. In U. Kim, H.C. Triandis, C. Kagitcibasi, S-C. Choi, & G. Yoon (Eds.), *Individualism and collectivism: Theory, method and applications*. Newbury Park, CA: Sage. Pp. 85-119. [CD]
19. *Boudon R.* The Search of Prime Mover: the Ontological Bias // *Boudon R. Theories of Social Change*. Polity Press, 1986. – pp.121-153.
20. *Albrow, Martin* (2002). The Global Shift and Its Consequences for Sociology. In: Nikolai Genov (Ed.) *Advances in Sociological Knowledge over Half a Century*. Paris-ISSC. Pp. 25-45.
21. *Beck U.* *Risk Society. Towards a New Modernity*. London: SAGE Publications, 1996.
22. Peter L. Berger and Samuel P. Huntington, eds., *Many Globalizations* (New York: Oxford University Press, 2002)
23. *Clark, Terry Nichols* (2002). Changing Visions about the Post-Industrial Society: An Unannounced Paradigm Shift. In: Nikolai Genov (Ed.) *Advances in Sociological Knowledge over Half a Century*. Paris-ISSC. – Pp. 46 – 83.
24. *InterEthnic Integration in Five European Societies* (Ed. Nikolai Genov). Berlin: Kramer. 2008.
25. *Genov, Nikolai* (1999). *Managing Transformations in Eastern Europe*. – UNESCO-MOST, Paris; RGD, Sofia. – 138 p.
26. *Inglehart R.* Globalization and Postmodern Values // *The Washington Quarterly* _ Winter 2000 23:1. – pp. 215–228.
27. *Blokker P.* Post-Communist Modernization, Transition Studies, and Diversity in Europe // *European Journal of Social Theory* 8(4): 503–525.
28. *Domenico Tosini* *Sociology of Terrorism and Counterterrorism: A Social Science Understanding of Terrorist Threat* // *Sociology Compass* 1/2 (2007): 664–681